Great Arley School
Dare to Dream, Aim to Achieve

Our vision

- To become a great provider and recognised leader of SEND in Lancashire
- To provide the right curriculum that is personalised for every child to ensure they reach their full potential
- To provide a safe & thriving environment for both staff and pupils where wellbeing is paramount

Admissions Policy

DATE REVIEWED	REVIEWED BY	NEXT REVIEW DATE
Autumn 2026	Alicia Gibbons	Autumn 2027

Great Arley School, Holly Road, Thornton, Lancashire, FY5 4HH
TELEPHONE – 01253 821072
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Great Arley School Admissions Policy

1. Introduction
Great Arley School is dedicated to providing a supportive and inclusive environment for all students. This policy outlines the criteria and procedures for the admission of students to our school, ensuring compliance with statutory requirements and promoting fairness and transparency.

2. Admission Criteria
Admissions to Great Arley School are determined by the local authority in consultation with the school.

The following criteria are considered:

- **Special Educational Needs (SEN):** Students must have an Education, Health and Care Plan (EHCP) that identifies Great Arley School as the most suitable provision to meet their needs.
- **Age:** The school caters to students aged 4 to 16 years.
- **Capacity:** Admission is subject to the availability of places within the appropriate year group and the school's capacity to meet the student's needs effectively.

3. Application Process

- **Referral:** Referrals for admission are made by the local authority following an assessment of the student's needs.
- **Consultation:** The local authority will consult with Great Arley School to determine if the school can meet the student's needs as outlined in their EHCP. Full account is taken of the school's views expressed during the consultation process.
- **Decision:** The final decision on admission rests with the local authority, in consultation with the school and in line with the SEND Code of Practice.
- The school must be suitable for the child's age, ability, aptitude and special educational needs
- The placement must be compatible with the efficient education of other children in the school and there are no reasonable steps the school or LA could take to prevent incompatibility
- The placement would not be an inefficient use of the LA's resources

4. Review and Monitoring
This policy will be reviewed annually by the governing body to ensure it remains compliant with statutory requirements and continues to meet the needs of the school community.

5. Contact Information
For further information or assistance with the admissions process, please contact the school office.

- Telephone 01253 821072
- Email: admin@greatarley.lancs.sch.uk

Lancashire Inclusion Service area teams contacts:
North - Fylde, Wyre and Lancaster

- Tel: 01524 581 200
- Email: Inclusion.North@lancashire.gov.uk