Summer Term in Primary Red

The Equals Semi-Formal Curriculum

In My Art

We will be continuing to work on our fine motor and mark making skills. We will be creating crafts based on plants and animals.

In My Commuication: Narrative

We will be exploring stories and songs with a plants and animals theme.

In My Independence

We will be continuing to work on independence in all aspects of school life. We will be learning how to keep safe when out and about by holding hands with an adult.

In My Communication

We will be continuing to work on communication skills by planning engaging activities that promote interaction and coversations. We will also be doing some personalised intensive interaction.

In Listening and Attention

We will be continuing to work on our attention skills through daily bucket time activities and our 'bubbles and balloons' sessions.

In My Play and Leisure

We will be continuing to work on our gross motor skills. We will also be playing games that involve turn taking and sharing.

In The World About Me

We will be learning about plants and animals. We will be exploring the plants in the world around us. We will be growing and caring for our own plants.

In My Drama

We will be starting to explore our drama skills by playing a variety of drama games.

Top Tips for Learning at Home

1. Build Communication into Everyday Routines

Turn daily tasks into language opportunities. When making a snack, name each step (e.g. "bread – butter – spread") and encourage your child to choose between two items ("banana or apple?"). This helps develop communication, early decision-making, and sequencing skills.

2. Practise Independence Through Simple Jobs

Give your child small, achievable tasks that build independence. They could help lay the table, put laundry in a basket, or water plants. These activities develop motor skills, problem-solving, and confidence.

3. Use Play to Explore Early Concepts

Use toys or everyday objects to practise early learning skills. Sort socks by colour, count steps as you climb, or build towers and knock them down while saying "up" and "down." This helps develop early maths skills and understanding of cause and effect.

EVIDENCE FOR LEARNING

Don't forget to log in to Evidence for Learning to see what your child has been doing at school.