Writing Journey

Use correct grammar more frequently and spell a greater number of words from memory.

Produce professional documents – such as job applications, cover letters, and CVs.

GCSE

Apprenticeship

Plan and improve writing by reading it back.

Finish

College course

Write about personal experiences and feelings in a clear way.

Use a mix of simple, compound, and complex sentences.

Add extra detail to explain ideas more clearly.

Write for purpose and audience, tailoring tone, style and format to suit the task.

Structure writing using clear introductions, logical paragraphs and conclusions.

Key Stage 4 – Step Up to English and Functional Skills

Write a short story with a clear beginning and end.

Edit writing with support to improve spelling, punctuation, or clarity.

Organise writing into sections using headings or time order.

Use joining words like “and,” “but,” and “because” to link ideas.

Plan writing using word banks, pictures, or sentence starters.

Write a letter or message with a greeting and closing.

Use different sentence types like questions and commands.

Use capital letters and full stops with growing independence.

Use a writing frame to build a short sentence with help.

Write short sentences about personal experiences.

Upper Primary and Key Stage 3 – National Curriculum

Use describing words to make sentences more interesting.

Choose a word from a small set to finish a sentence.

Use a name card to copy or trace own name.

Trace over large letters using finger or pencil.

Choose a picture or symbol to show a feeling or choice.

Lower Primary – EQUALS Scheme

Point to or choose a word to go with a picture.

Match a picture to a word with support.

Copy simple lines or shapes with help.

Make marks on paper using different tools to explore writing.

Scribble or draw to show an idea or story.