Reading Journey

Reads and interprets everyday texts such as signs, forms, and instructions.

Extracts relevant information from leaflets, timetables, and adverts.

GCSE

Apprenticeship

College course

Finish

Applies reading skills to real-life contexts like job applications and health information.

Understands how layout features support meaning in practical texts.

Recognises key facts and details in functional reading materials.

Identifies the main purpose and audience of everyday texts.

Makes comparisons between two texts on the same theme.

Read and understands texts on familiar topics with guidance.

Key Stage 4 – Step Up to English and Functional Skills

Compares two texts for similarities in topic or structure.

Reads aloud with appropriate pace and expression for texts.

Evaluates texts by expressing likes or dislikes with reasons.

Identifies how word choices affect meaning in texts.

Recognises how layout features like headings and bullet points help understanding.

Infer feelings or intentions from characters' actions.

Identifies features of texts such as titles, captions, and labels.

Summarises key points from short paragraphs or sections.

Uses visual cues and context to understand unfamiliar words.

Retrieves information from short fiction and non-fiction texts.

Begins to associate spoken words with printed text during shared reading.

Uses phonics to decode words and blend sounds.

Upper Primary and Key Stage 3 – National Curriculum

Makes predictions based on illustrations and story cues.

Reads high-frequency and common exception words on sight.

Understands and retells the sequence of events in familiar stories.

Demonstrates understanding of basic vocabulary through gestures or choices.

Matches objects to pictures and simple printed words.

Engages with sensory stories using visual, auditory, and tactile elements.

Lower Primary – EQUALS Scheme

Identifies characters and settings in simple picture books.

Shows interest in books by turning pages and pointing to images.

Anticipates repeated phrases and actions in predictable texts.

Recognises familiar symbols, signs, and environmental print in everyday settings.