Great Arley Music Journey

Perform as part of a rock band using voices and instruments, evaluating your performance

Collaboratively compose and arrange music for live performance

Finish

Foundation Learning

Apprenticeships

College courses

Explore musical pathways such as college courses an apprenticeships

Write or record a personal response to a musical performances

Explore the work of a chosen musician or composer.

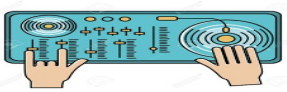
Rehearse and perform as part of a rock band using voices and instruments

Reflect on progress in rehearsals and performances

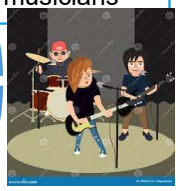
Research roles in the music industry and engage with professional musicians

Create and present a composition using digital or acoustic tools

Year 11



Learn and document a new musical skill or technique

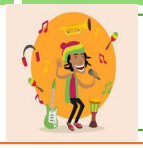
Plan and carry out a music-based arts challenge

Learn how music technicians support performances and recordings

Evaluate their own and others' performances

Compose musical pieces using instruments or music technology

Year 10

Perform confidently in a group using voices or instruments



Listen to and appraise music from different cultures and historical periods

Explore structure and texture in familiar musical pieces

Investigate how composers create music for film, TV, and games.

Year 9

Year 8

Record musical ideas using symbols, pictures, or words

Use music technology to compose pieces

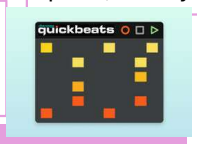
Compare music from different historical periods

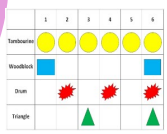
Perform in small groups using voices and instruments

Describe tempo, pitch, and dynamics

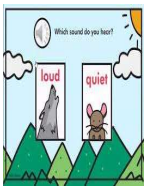
Follow simple notation when performing

Compose short pieces using rhythm and pitch patterns using music technology





Create sound sequences using voice, body, and instruments



Year 7

Sing short songs with control of pitch and dynamics

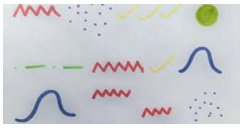
Play simple rhythms on tuned and untuned instruments

Listen to music from different cultures and describe its mood

Sing familiar songs with support and repetition

Explore rhythm through clapping and tapping activities

Create and explore sounds



Primary Blue

Primary Yellow

Primary Red

Match visual symbols to musical sounds and instruments

Use simple graphic scores to guide sound-making

Listen to contrasting pieces of music and express preferences

Explore vocal sounds and simple singing through imitation

Respond to music through movement, gesture and expressive sounds