Art Journey

GREAT ARLEY CAREERS
Dare to Dream, Aim to Achieve

Participate in a real-world art challenge such as designing a product label or school logo (linked to careers in branding and packaging design – Gatsby Benchmark 4).

Learn about health and safety in art environments and studios (linked to careers in set design or workshop technician – Gatsby Benchmark 4).

GCSE

Apprenticeship

College course

Finish

Take part in an art exhibition or display within the school or community.

Use photography to capture and edit images for creative expression.

Produce a simple sculpture using clay or modelling materials.

Create a mixed media artwork combining collage, paint, and drawing.

Create a portfolio of completed artworks with written or verbal reflections.

Design and make a poster or flyer using digital or hand-drawn methods.

Complete a unit in basic drawing techniques using pencil, charcoal, or pastel.

Link learning to careers such as illustrator, muralist, or gallery assistant (Gatsby Benchmark 4).

AQA Unit Awards and Asdan Functional Skills

Collaborate on group art projects to develop teamwork and communication.

Learn basic textile techniques such as weaving, stitching, and dyeing.

Create art that communicates a theme or message, such as identity or community.

Use sketchbooks to record ideas, experiment, and reflect on work.

Experiment with line, tone, and texture using a range of drawing tools.

Explore 3D forms using malleable materials like dough and papier-mâché.

Visit local galleries or museums

Explore colour mixing and painting techniques to express ideas.

Create artwork using digital tools and simple graphic design software

Explore sculpture and construction using recycled and natural materials.

Key Stage 3 National Curriculum

Develop observational drawing skills using everyday objects.

Respond to music and stories through expressive art-making.

Begin to make choices about materials and techniques in art projects.

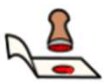
Study and respond to the work of artists, craftspeople, and designers.

Use colour and shape to express feelings and preferences.

Create simple marks and textures using fingers, brushes, and tools.

Primary Equals scheme

Develop fine motor skills through cutting, sticking, and assembling.



Explore pattern and repetition through printing and stamping.

Engage in guided group art activities to develop social and creative interaction.

Explore and respond to sensory art materials such as paint, clay, and collage.

Create artwork inspired by familiar objects and environments.